

DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

Tel: 0161 770 5246 Fax: 01457 872114

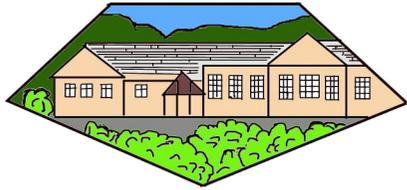
Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

SCHOOL DEVELOPMENT PLAN 2015/16

SDP Area	SDP statement	Action Taken	Impact
Quality of teaching	Monitor and evaluate the marking policy and the use of learning challenge grids.	There have been a number of book scrutinies and discussions during staff meeting to ensure that the marking policy and the learning challenge grids are being used consistently. We have made some additions to the marking policy with the use of intervention and mastery stamps so that the children and anyone else looking can easily identify where support is needed and where greater challenge has been provided.	<p>A recent book scrutiny by an external auditor stated that</p> <ul style="list-style-type: none"> • The learning objective makes it clear what is expected of the pupils. • Feedback is compliant with school policy. • There is good attention to linking the comments to the initial learning objectives. • Feedback to individuals is easy to follow and helpful. <p>All the above has meant that the quality of marking and therefore learning has improved since the policy was introduced. The use of the stampers which were introduced at the end of the spring term still needs embedding as they are not being used consistently as yet.</p>
Quality of teaching	Moderation of writing with the cluster and authority	Each year group has worked with schools from across the collaborative to moderate writing.	Our teacher assessment across the school has been validated by external sources. Therefore our





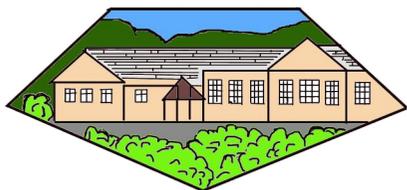
DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU
 Headteacher: Mrs S Newton
 Tel: 0161 770 5246 Fax: 01457 872114
 Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

		<p>Reception has had their writing moderated by the Local authority as well as other schools. Year 6 attended the greater depth writing moderation session. Year 2 attended a moderation session that was across the authority</p>	<p>judgements are sound. The only issue we had was the 2 children working at greater depth in year 6. We were disappointed that the judgements were made on the narrow interim statements and the rest of the curriculum was not taken into consideration. Also that because there were not 3 pieces of writing from June. We will know for next year however it feels like we are playing a game and jumping through hoops rather than actually looking at the quality of the writing. Reading and writing have also been moderated with in the cluster however these have proved more difficult. These areas will be reviewed by the Collaborative heads next year.</p>
<p>Attainment and Achievement</p>	<p>6R's</p>	<p>These were introduced over a half term one a week in assembly. Parents' were informed via letter, reinforced in parent's evening and throughout the year in the newsletter. Reward system is in place. Classroom display is in place. Staff meetings held to discuss how the profile could be kept high. Behaviour Policy adapted to include the 6 R's.</p>	<p>This language is now used by all teachers and teaching assistants consistently both to reward and as part of our behaviour policy. An external consultant carried out a learning walk to see what the profile was of the 6 R's. He stated:</p> <ul style="list-style-type: none"> • most confident pupils understand them all and give examples of what





DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

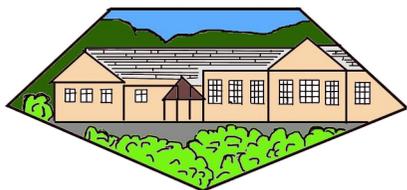
Tel: 0161 770 5246 Fax: 01457 872114

Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

			<p>they mean in practical terms</p> <ul style="list-style-type: none"> • They can also explain how they use the Rs on a daily basis and understand how important they are in helping them to improve their learning both inside and outside school <p>The next stage to work on is to ensure that all children have a range of strategies to employ in order to be Resilient and Resourceful.</p>
Attainment and Achievement	Target Setting and Pupil Progress Meetings	These meetings have been held regularly between the head and the staff. Initial target setting was done under the old assessment system which changed in January and so targets had to be changed. The pupil progress meetings gave the opportunity to really unpick individual children and hold professional discussions about what we mean by expected and greater depth and what evidence we needed to see.	We have identified and put in intervention for children falling behind in an organised and systematic manner. The teacher assessment percentages are above floor in all classes except Year 5. In Year 1 Phonics, Key Stage 1 and KS2 we are above the new more challenging floor that is to come in from next year. However as of now we do not know what the SAT results are.
Leadership and Management	Develop Governing Body through skills audit, recruitment, creating new recording system, increasing presence in school and new	A governor skills audit was carried out and a lack of experience in Finance identified. We sought one new governor in this area and	The skills set of the Governing body is now strong and well balanced. The Curriculum and standards committee has had the





DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

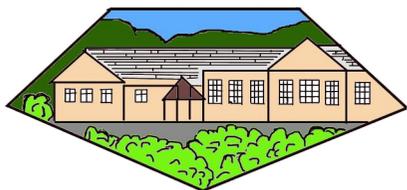
Tel: 0161 770 5246 Fax: 01457 872114

Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

	committee structures.	ended up with 3 very strong candidates 2 in finance and one with OFSTED experience. Through 2 Governors volunteering to become associate Governors we were able to take on all 3 candidates. We restructured the Committee's stream lining to two Committees with larger membership that have met regularly this year. We have employed a minute clerk for committee meetings. Governors now have a class that they have agreed to visit at least 3 times a year and there are formal record sheets to record visits and training.	opportunity to carry out pupil voice interviews and book looks with pupils this year ensuring they have gathered first hand evidence on 6R's, Maths and marking three key elements of the SDP. The finance committee have scrutinised the budget due to the inclusion of the Business Manger presenting detailed out turn statements at each session. They have also carried out a benchmarking exercise and looked at a 5 year premises plan. The minute clerk has ensured that the governor challenge is clearly recorded in the committee meetings.
Leadership and Management	Review of office procedures and implementation of Parent Pay	The new Business manager and admin support assistant have worked with the headteacher to ensure that the office systems have been modernised, streamlined and that parents feel communication is good. Parent Pay was implemented in the Spring term.	Money is no longer counted, saving hours of the admin assistant's time which she can spend on ordering and parent communication. Parents have the ease of paying and giving consent for trips on line. This has reduced the need to chase for slips. The newsletter is now done weekly and then mailed out. The majority of letters go out via parent pay which will in time impact on the amount of paper used. First aid records have been





DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

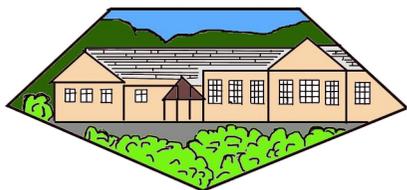
Tel: 0161 770 5246 Fax: 01457 872114

Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

			reduced from 4 sheets to 1. Contact forms have been streamlined.
Quality of Teaching	Floor books implemented in Reception	Sophie Croft has worked with a teacher from another school and then introduced Floor books to the Reception class. The children have taken part in these activities for each topic from January onwards. The Floor books are a fantastic demonstration of child centred learning.	The children have the opportunity to develop questioning skills and take responsibility for their own learning. The impact of this will be measured as the children move through school. Sophie has now trained Kate Mellor on the use of Floor books and this cohort will continue to develop these skills next year. The plan is to role it through the school as this cohort moves up.
Leadership and Management	Appointment/ reintegration of the Deputy and developing the SLT.	A seconded Deputy was employed and worked at school in the Autumn Term while Ms Moore was seconded. Kate Mellor settled in quickly and took on the task of leading Maths. Ms Moore returned for 1 term and then left for pastures new. Kate returned to school and I handed back the maths responsibility. Please see the Maths section to see what was achieved. SLT feeds into KS meetings these meetings are held when necessary. Michelle Alker has completed a leadership course and she has developed a handbook for Key stage leaders.	The school team is now strong and settled after a period of turbulence. The NQT has been well supported between the SLT team. The SENCO role has ensured that there are now a number of interventions running in school. She has worked closely with the Ed Psych to provide training for TA's and to ensure that a year 6 child leaves here with the EHC plan having been accepted in the final few weeks of term.





DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

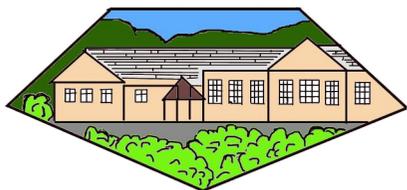
Tel: 0161 770 5246 Fax: 01457 872114

Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

		Michelle has developed her SENCO role	
Quality of Teaching	Review of the Maths Provision in School.	Staff meeting to discuss the structure of Maths teaching. Lesson observations on maths. Review of the calculation policy. Investigation of Maths schemes which lead staff to decide they did not want to follow a prescriptive book based scheme. The need to incorporate daily number activities identified. The structure of assessment; pre teaching where necessary; main lessons and assessment at a distance put into place. Greater Depth activities developed. FOCUS Maths structure purchased which sets out the order to teach and gives examples of pre learning tasks and greater depth tasks.	We now have a calculation policy that meets the needs of the new curriculum. We have a scheme that ensures coverage without removing teacher creativity. Both staff and children are more aware of what Greater Depth (mastery to the children) looks like. The impact on results will be monitored over the next couple of years.
Leadership and management	Develop a two year rolling program of curriculum themes.	The staff have spent time together developing a two year program of themes. Science has been withdrawn and will be taught as a separate session not through theme and will therefore be taught weekly. Reception and the onsite private nurse will work together.	Each topic now has a hook for learning and either a visit out or visitor in to enrich the curriculum. Science will have better coverage next year. The impact of this on learning will be assessed over the next two years. The relationship between Nursery and Reception has strengthened.





DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU

Headteacher: Mrs S Newton

Tel: 0161 770 5246 Fax: 01457 872114

Email: info@diggle.oldham.sch.uk

www.diggle.oldham.sch.uk

<p>Quality of teaching</p>	<p>A review of the Art Provision in school</p>	<p>As a small school we do not have subject co-ordinators for every subject. Art was reviewed by the whole staff. Staff meetings were held to audit resources and provision. It became clear that we had no scheme to follow other than the National Curriculum. If you are not an art specialist it is difficult to know how to develop skills and progression. An art consultant came in and worked with Mrs Spencer to bring in a two year progressive art skills scheme so that it will fit in with our two year program. The staff also received training during a staff meeting on how to develop basic skills.</p>	<p>We now have a scheme in place that is skills based and progressive. We also have the resources to deliver it and they are all well stored and easily accessible. Art folders will replace sketch books. The impact on art skills in school will be monitored over the next two years.</p>
----------------------------	--	---	--

