

DIGGLE SCHOOL

Sam Road, Diggle, Saddleworth OL3 5PU
Headteacher: Mrs S Newton
Tel: 0161 770 5246 Fax: 01457 872114
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www.diggle.oldham.sch.uk

Pupil Premium Strategy Statement 2016-2017 Number of pupils and Pupil Premium Grant (PPG) received:

Total number of pupils eligible for PPG 20

Total amount of PPG received £34,600

Overall objectives for the use of Pupil Premium Grant

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. To use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others such as access to extra curricular activities or music tuition.
3. To use funding to support the emotional and physical well being of children.

Barriers to future attainment (for pupils eligible for PP)

Limited funding as there are a small number of children in school eligible for the Pupil Premium Grant.

Limited LSA support due to budgetary constraints.

External barriers

Homework and extra practise suggestions not supported by all parents.

Social and emotional issues in relation to the family environment

Desired Outcomes

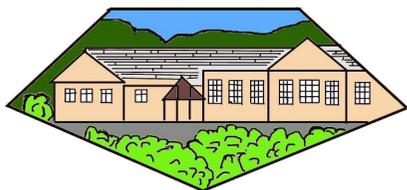
Increased progress

Increased self esteem and self worth

Increased engagement in learning

Increased opportunities to take part in extra-curricular activities





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Record of Pupil Premium spending for 2016-2017

What will the pupil premium be used for?	What amount will be allocated to the intervention/action?	Is this a new or continued activity?	What is the evidence/ rationale for this approach?	Brief summary of the intervention or action	Specific intended outcomes:	How will this activity be monitored, when and by whom? How will the success be evidenced?	Actual impact:
To provide additional support for children entitled to Pupil Premium focussed on overcoming their personalised gaps in learning in order to narrow the gap.	Learning Support Assistants Proportion of salary of 3 L3 Learning Support Assistants	Support is personalised on a termly basis and therefore interventions change throughout the year.	Pupil progress meetings feed information into these interventions. Some interventions/training has been purchased.	Interventions to be implemented as and when required are: Lego therapy Maths Pre and Post Teaching Nessy Memory games Pastoral care	Lego Therapy To develop social skills and concentration. Pre-Teaching To ensure more children are able to access the curriculum at the expected level through pre teaching around skills, knowledge and vocabulary. Post – teaching To ensure more children meet	Ongoing success of interventions will be monitored on a weekly basis by the class teacher and teaching assistant. Summative success of the intervention delivered will be monitored on a ½ termly basis by the class teacher and SLT. Specific targets	Lego: Children have less social problems in class and concentration improves. Pre-Teaching; Children are able to access class teaching at a expected level as issues have been identified and tackled beforehand. Post Teaching: Children are able to receive support, personalised to their needs, to ensure they can





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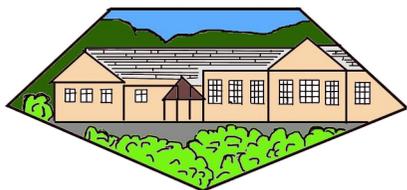
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					<p>end of year expectations based on their personal needs and abilities</p> <p>Nessy To develop phonic knowledge, reading and spelling.</p> <p>Memory games To develop and extend working memory.</p>	<p>will be monitored through Pupil Progress Meetings and analysing data each term.</p>	<p>meet end of year expectations.</p> <p>Nessy: Children develop their phonic knowledge and therefore their reading age.</p> <p>Memory Games: Children extend their working memory which aids learning in all areas.</p>
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To provide opportunities for those children entitled	Proportion of salary of 1 L3 Learning Support	This support is flexible and reflects the needs if the	If children have got their emotions under control they are	<i>These programmes can be implemented with individuals or groups of pupils with Pupil</i>	To help build life time skills and help children to enable them to	Children are more able to cope with social situation and	Pastoral Care: This support has enabled children to work through

We have gained





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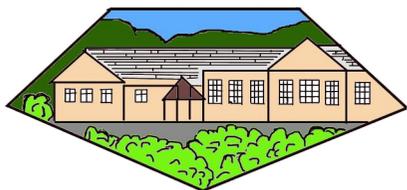
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<p>to Pupil Premium who may need social and emotional support</p>	<p>Assistant</p>	<p>children</p>	<p>in a much better place to access learning.</p>	<p><i>Premium as and when required throughout the year.</i></p> <ul style="list-style-type: none"> • Friendship Sessions • Pastoral support <p>Class teachers to liaise with SENCO regarding specific needs of children will Pupil Premium in their classes who would benefit from being part of these programmes.</p>	<p>build the resilience to deal with everyday issues. To give children the opportunity to explore their emotions confidentially with a trained person. To promote self confidence in children within school and outside life.</p> <p><i>Solution</i> To get children to reflect on their behaviour and actions and to think of ways to improve and put right any wrongs.</p>	<p>react in a positive way to any difficulties. Monitored via attitude to learning and general behaviour and behaviour logs. Children recognise their own self-worth and feel valued in their contributions to life in and out of school. Monitored via attitude to learning and general behaviour. Children are able to recognise where negative events occurred and can identify actions to</p>	<p>emotional issues and therefore be ready to learn</p>
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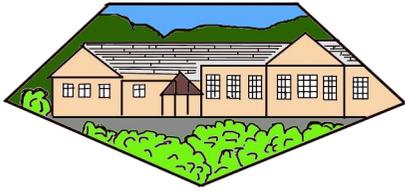
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To fund enhancements to the curriculum for children entitled to pupil premium funding	Funding for trips and residential. Funding for music tuition.	This is continued from the previous academic year but the use of Pupil Premium Funding has enabled more children to access these enhancements.	We seek to ensure equality of opportunity and provide valuable experiences which support children`s health, well being and confidence.	Trips and visitors to be identified which will enhance the curriculum and cost to be subsidised by pupil premium funding whenever necessary. Trips will give our disadvantaged children the opportunity to gain new experiences. Children with access to pupil premium funding will be targeted to attend	Intended outcome is to ensure equality of first hand experiences for all pupils and to support engagement with and enjoyment of learning for all. Achievement will be improved by allowing	Monitoring will take place via feedback from children and staff regarding quality of the experience and whether intended learning outcomes were successfully met. Success will be	Children have increased their confidence and self esteem through performing. They have benefited from extra curricular activities.





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				<p>before and after school clubs both for academic and leisure purposes. Any child receiving pupil premium funding will be eligible to apply for music tuition funding.</p>	<p>children opportunities to expand their understanding of the world and thereby supporting application of basic skills across the curriculum.</p>	<p>evidenced via a photographic portfolio with pupil and teacher voice. Parent satisfaction questionnaires will also be used as evidence towards analysing impact and success.</p>	
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